

Notes on the Contributors

Robert Ariew is Professor of French and member of the interdisciplinary Ph.D. program in Second Language Acquisition and Teaching (SLAT) at the University of Arizona, Tucson, Arizona, USA. He is Acting Chair of SLAT for the year 2007-2008. His areas of interest include computer assisted instruction for the teaching of foreign and second languages and materials design and development. He is the author of numerous articles on the subject of computer assisted language learning (CALL) as well as several textbooks for beginning and intermediate French.

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Yuangshan Chuang is founding President of ROCMELIA and has taught in the Department of English at National Kaohsiung Normal University, Kaohsiung, Taiwan, ROC, for 13 years. Over the years, he has conducted research in the areas of corpus linguistics and on-line English oral testing.

Antonella Elia is a doctoral student in E.S.P. at the University of Naples “Federico II” and has been a Lecturer in Humanities and Computing at the University of Naples “L’Orientale” in Naples, Italy, since 2002. She has published a number of papers on CALL and INTELL and is the author of *Inchiostro Digit@le: tecnologie e scienze umane* (2004) (tr. Eng. Digit@l Ink: Humanities and Computing) and *Uomini di latta e sogni di metallo* (2006) (tr. Eng. Men of tin and dreams of metal

Luisa Flores graduated with a M.A. in Spanish from the University of Louisville in 2001. Currently, she is a graduate student working on her PhD in Hispanic Languages and Literatures at Washington University in St. Louis, St. Louis, Missouri, USA. She also works as a teaching assistant and teaches Spanish from basic to advanced levels. Her area of research is Latin American Literature of the 20th and 21st centuries. She is also working toward a Graduate Certificate in Language Instruction.

Joseph Guenther taught developmental reading, study skills, ESL and content area reading at several levels since 1977. He received his doctorate at the Center for the Study of Reading at the University of Illinois, Urbana-Champaign. He has taught in both Malaysia and Vietnam. He spent his last six years at the University of Wisconsin, Platteville, USA, and has now retired from teaching.

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John I. Liontas is Associate Professor of TESOL and Coordinator of the graduate TESOL Education Program and the Professional Certificate Program TESOL K-12 at State University of New York at Fredonia, Fredonia, USA, performing research and development in second language teaching methodology, figurative competence, pragmatics, curriculum and program design, and multimedia-based learning. He has a long-standing interest in idiomaticity and in its application in the ESL and second/foreign language classroom. He is presently involved in the design and production of an advanced multimedia computer software program for learning idioms called *It's All Greek to Me! Learning Idioms in Context*. A frequent speaker at national and international conferences, he has published textbooks, multimedia and instructional materials, and research articles in the area of curriculum design and development, on reading and writing, on idiomaticity, on technology-based language instruction, and on interactive games and game approaches.

Barbara Lovejoy has a Master's in Education from Utah State University in Logan, Utah, as well as a Bilingual/ESL Endorsement, Early Childhood Endorsement, and Gifted Endorsement. She is currently Adjunct Professor at Brigham Young University, Provo, Utah, USA, teaching multicultural classes as well serving as Executive Director of a nonprofit, Generación Floreciente, which she founded to implement programs to address the Hispanic youth achievement gap(s). Her teaching and research interests include literacy for English Language Learners, multicultural issues, and Special Education as it relates to English Language Learners.

Rita Mulholland is Assistant Professor in the Teacher Education Program at Richard Stockton College, Pomona, New Jersey, USA. She has taught 25 years at the elementary and secondary levels as a reading specialist and special educator. As an IRA consultant, she also works in Macedonia to improve teacher training at the secondary level. Her recent conference presentations and publications address the importance of using technology to support struggling learners.

Oleg Nesterenko (MAE-AECI grant holder, 2003) is Senior Instructor of Spanish at Dnipropetrovsk University of Economics and Law, Dnipropetrovsk, Ukraine. His research interests lie in the field of computer-assisted learning of Spanish as L3. He is currently working on his Candidate of Pedagogy dissertation in that field.

Nicholas Paley is Professor of Education at Binghamton University, Binghamton, New York, USA. He teaches courses in curriculum theory and educational foundations and his research explores fundamental issues in education through arts-informed methodologies. His articles and books have appeared in a wide range of scholarly publications, and he is currently completing his new book, *The Space of Pedagogy (Literal, Alter, Hyper)*.

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Fernando Rosell-Aguilar is Lecturer in Spanish at the Open University, United Kingdom. His research focuses on online language learning, mainly Online Information Literacy, CMC learning environments (such as audiographic conferencing) and podcasting for language learning.

Karim Sadeghi has a PhD in TEFL/TESOL (Language Testing) from the University of East Anglia, Norwich, United Kingdom. Since his return to Iran in September 2003, he has been lecturing and researching in Urmia University, Western Azerbaijan, Iran. His main research interests include language testing, alternative assessment, reading comprehension and error analysis. He has presented papers at many international conferences and has also published in *The Reading Matrix* and *Asian EFL Journal*.

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Kate Wilson is Head of the Academic Skills Program at the University of Canberra, Bruce, Australia. She has extensive experience in teaching English for Academic Purposes in a wide range of settings in Asia, Australia and Europe. She has taught on the University of Canberra's MA TESOL course in China, Vietnam and Australia. Her research in academic literacy and EAP has focused in particular on the learning/teaching of critical reading, and on the interface between reading and writing in tertiary study.

Lianrui Yang is Professor of English and Linguistics, Foreign Languages College, Ocean University of China, Qingdao, Shandong Province, ROC. His research interests include second language acquisition and foreign language teaching methodology. He has published over 100 journal papers and a dozen of academic books. Currently he is chairing some national and provincial research programs like the English Interlanguage Study of Chinese Students.

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—*John I. Lontas, Special Issue Editor*
CALL Technologies and the Digital Learner