



The Reading Matrix: An International Online Journal

Invites Proposals for a Special Issue:

Service-Learning, Language, & Literacy
Guest edited by Adrian Wurr

Proposal Deadline: January 15, 2018

The Reading Matrix: An International Online Journal invites submissions of previously unpublished manuscripts on any topic related to Second Language Acquisition Research and Teaching in community settings. Possible topics may include, but are not limited to:

- Case studies of reading, writing, and service-learning in TESOL
- Assessment of SLA learning outcomes in service-learning
- International service-learning research and practice
- Immigrant outreach and advocacy efforts using service-learning
- Critical discourse analyses of interactions with “Others”
- Distance service-learning, computer-mediated partnerships, and hybrid discourses
- Theoretical and practice discussions on how language and cultural acquisition impact service-learning and vice versa

We welcome both practical and research focused articles using diverse methods of inquiry and presentation. Articles should have a clear focus and be written so that they are accessible to a broad audience of reading and language educators, including those individuals who may not be familiar with the particular subject matter addressed in the article. Articles should report on original research or present an original framework that links previous research, educational theory, and teaching practices. A working bibliography on service-learning in TESOL is available at <https://tinyurl.com/ybdsyfbw>.

The Reading Matrix: An International Online Journal encourages submissions that take advantage of the hypertext and multimedia possibilities afforded by our World Wide Web publication format. To this end, we gladly accept articles with graphics, sound, and hyperlinks submitted as HTML

documents. More detailed submission guidelines are available online at:
<http://www.readingmatrix.com/submission-guidelines>

Queries and a one-page abstract from prospective authors should be sent to Adrian Wurr (ajwurr@gmail.com) by January 15, 2018. Complete manuscripts (7500 words in length in APA format) of accepted proposals will be due April 15, 2018.

Send all submissions electronically to: ajwurr@gmail.com

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