



# **The Reading Matrix: An International Online Journal**

## **Call for Papers - Special Issue Generation 1.5 and Academic Language Acquisition**

**Deadline: June 15, 2004**

*The Reading Matrix: An International Online Journal* invites submissions of previously unpublished manuscripts on any topic related to Generation 1.5 and Academic Language Acquisition. Possible topics may include, but are not limited to:

- Characteristics of Generation 1.5 Language Acquisition and/or Learners
- Linguistic and Socioeconomic Factors and Generation 1.5
- Writing Instruction and/or Strategies
- Reading Instruction and/or Strategies
- College Composition
- English for Academic Purposes
- Support for Generation 1.5 Learners
- Program Design and Content
- Educational Needs
- Experiences of Generation 1.5 Learners
- Case Studies

We welcome both practical and research focused articles (including action research). Articles should have a clear focus and be written so that they are accessible to a broad audience of reading and language educators, including those individuals who may not be familiar with the particular subject matter addressed in the article. Articles should report on original research or present an original framework that links previous research, educational theory, and teaching practices. Full-length articles should be no more than 7500 words in length and should include an abstract of no more than 200 words.

*The Reading Matrix: An International Online Journal* encourages submissions that take advantage of the hypertext and multimedia possibilities afforded by our World Wide Web publication format. To this end, we gladly accept articles with graphics, sound, and hyperlinks submitted as HTML documents. More detailed submission guidelines are available online at: <http://www.readingmatrix.com/submission.html>.

**Send all submissions electronically to: [editors@readingmatrix.com](mailto:editors@readingmatrix.com)**

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